

SAFETY AND SCHOOL ENVIRONMENT

Safe and Orderly School Features

Your school	does	does not
• allows after-school programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• conducts home visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Safety and Discipline

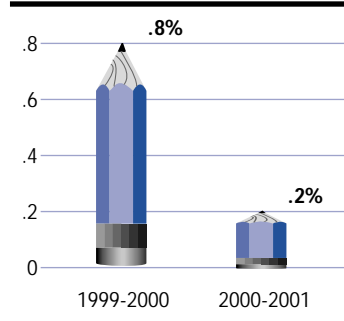
Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2000-2001 school year is:

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred to Law Enforce.	Other
Drug & Alcohol Abuse	3		3			
Tobacco Abuse	15	14	1			
Assaults/Fights	2		2			
Habitually Disruptive Students	6		1	5	2	
Deadly Weapons	1			1	1	
Other Felonies as Defined by C.R.S.	3		1	2	2	
Other Violations of Code of Conduct	12	8	2	2		

Student Attendance and Time Spent in Classroom

2000-2001	Your School
Length of School Year	181 days
Enrollment	347
Average Daily Attendance	337
Student Dropouts	.2%
Students Per Total Staff	19.9/1
Annual Number of Teacher Days Scheduled without Student Contact	8

Dropout Rate



Student Information Over Time

	1998-1999	1999-2000	2000-2001
Student Average Daily Attendance	92%	92.5%	91.8%
Student Dropouts	.2%	.8%	.2%
Safety and Discipline Total Incidents Reported	32	34	32

OVERALL ACADEMIC PERFORMANCE MEASURES

- Excellent
- High
- Moderate
- Low
- Unsatisfactory

SCHOOL IMPROVEMENT MEASURES

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

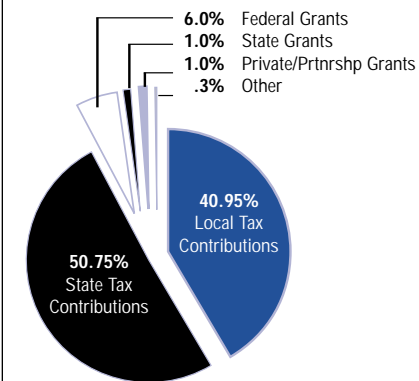
TAXPAYERS' REPORT

Sources of School District Revenue

	2000-2001
Local Tax Contribution	\$ 66,910,000
State Tax Contribution	81,770,000
Federal Grants	9,327,000
State Grants	1,710,000
Private/Partnership Grants	380,000
Other Discretionary Income	1,160,000
Total School District Revenue	\$ 161,257,000

Total 2001 District Revenue Per Pupil = \$6,202

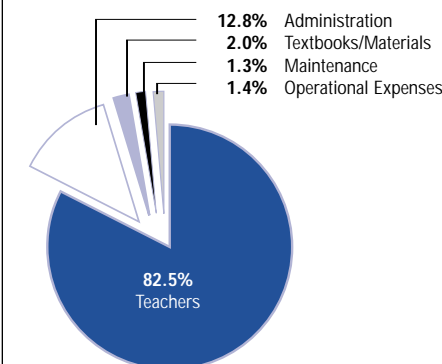
District Source of Funds — 2001



District Use of Funds

	2001
Teachers	\$ 124,638,937
Administration	19,445,870
Building & Facilities Maintenance	1,892,850
Operational Expenses	2,175,329
Textbooks/Materials	3,000,115
Total	\$ 151,153,101

District Use of Funds — 2001



District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$ 375,000,000
Average Annual Percentage Interest Rate on Debt	5.25%
Amount Raised from Most Recent Bond	\$ 50,000,000
Amount Spent on New Buildings During Last 2 Years	\$ 14,600,000

Voter Approved Funding Changes

Your Community did / did not hold an election last November. The following items have been approved by voters:

- TABOR Override
- Bond \$ 50 million
- Mill Levy Increase \$ 9.6 million

Blue Spruce Elementary

12934 Colorado Way • Rocky Mountain, CO 80001 • 303-123-4567

For more information and further details about this report, visit www.state.co.us/schools
Colorado Department of Education • 201 East Colfax Ave. • Denver, CO 80203

BLUE SPRUCE ELEMENTARY SCHOOL

School Accountability Report 2000-2001 School Year

School Performance Summary

Overall Academic Performance

High

Performance change during 2000-2001

Winner of a John Irwin School of Excellence Award during 2000-2001

Improved

How Blue Spruce Elementary School Compares To Nearby Elementary Schools

School	Academic Performance
Ponderosa Elementary	Excellent
Lodge Pole Elementary	Moderate
Eagles Nest Elementary	High
Rainbow Trout Elementary	High
Bighorn Sheep Elementary	Moderate
Lark Bunting Elementary ¹	Unsatisfactory
Gold Rush Elementary	Excellent
Rocky Mountain Elementary ²	Low
Aspen Leaf Elementary	Moderate
High Peak Elementary	Low

¹ Located in Rushing Waters School District.

² Located in Felling Tree school District.

School Report Cards prepared by the Colorado Department of Education are independently audited and verified by

[name of firm]

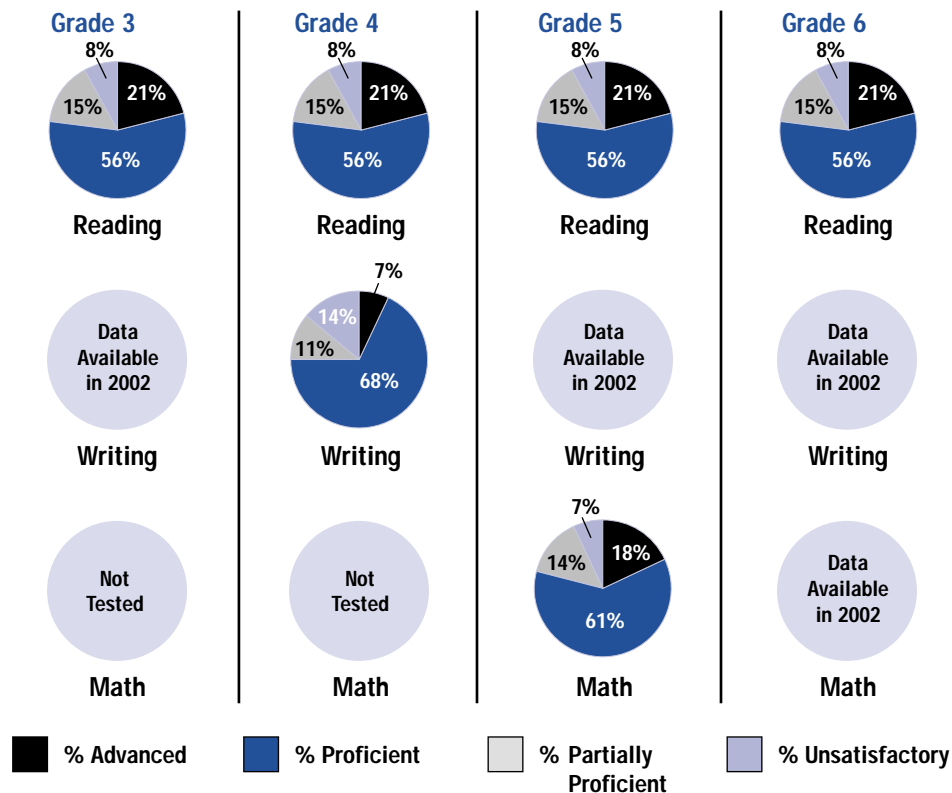
For more information on additional schools, visit

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STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 3 - 6 in the subject areas of reading, writing and math.

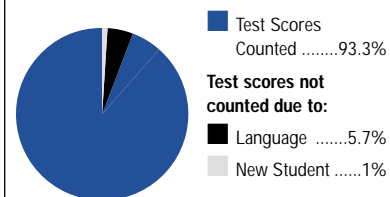
CSAP 2001 Spring



Percent of Students Scoring Proficient and Advanced

	Your School	District	State
Grade 3-6 Reading	77%	71%	68%
Grade 3-6 Writing	75%	49%	51%
Grade 3-6 Math	79%	41%	42%

Percent of Student Test Scores Counted



Each school in the State received a measurement for student academic performance in school year 2000-2001 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a letter grade, except for students who do not speak English, or who entered the Colorado public school system since the beginning of the school year. Your school's grade was determined by the percent of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percents were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The measurements were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other elementary schools for school year 2000-2001.

Overall Academic Performance for the 2000-2001 school year

High

SCHOOL HISTORY

	1998-1999	1999-2000	2000-2001
Overall Academic Performance	Low	Moderate	High
School Improvement	N/A	Improved	Improved

* N/A: Not calculated for 1998-99 school year.

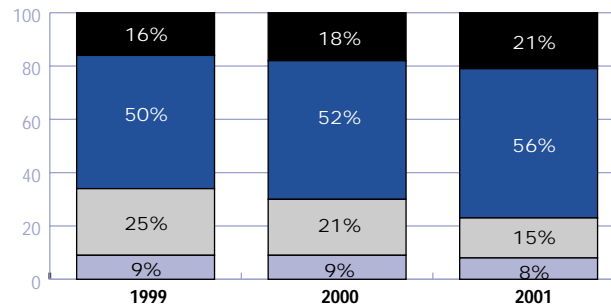
A school that receives an unsatisfactory, low or moderate measurement for academic performance is measured for change in performance from the previous year. A school that receives an excellent or high measurement for academic performance is measured for a decline if performance decreases notably. Each school receiving a measurement of either high, moderate, low or unsatisfactory can improve its measurement next year by improving student performance on the 2001-2002 CSAP.

Reading Proficiency Levels

Grades 3-6

Percent Proficient and Advanced

1999	66%
2000	70%
2001	77%

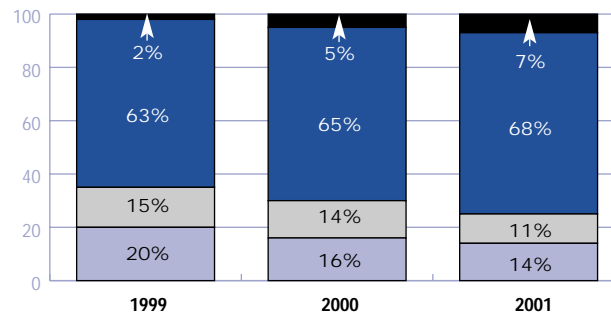


Writing Proficiency Levels

Grades 3-6

Percent Proficient and Advanced

1999	65%
2000	70%
2001	75%

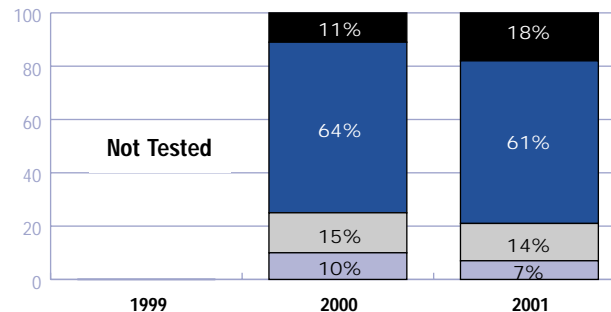


Math Proficiency Levels

Grades 5-6

Percent Proficient and Advanced

1999	N/A
2000	75%
2001	79%



Legend: % Advanced (black), % Proficient (blue), % Partially Proficient (light blue), % Unsatisfactory (grey)

ABOUT OUR STAFF

School Employment

Each year, your school reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School	District
Teachers*	17.45	1,301
Paraprofessionals	20.24	846
Administrators**	3	216
Other Professionals	2	56
School Support	1.88	141

* Full-time and part-time teachers permanently assigned to this school.

** School counselors are included in the Other Professionals category.

Your school employed one counselor last year.

Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 1	50	16.7
Grade 2	72	18
Grade 3	74	18.5
Grade 4	51	26
Grade 5	57	28.5
Grade 6	43	17.5

Professional Experience of Teachers

	Your School	District
Average years of teaching experience	19	14
Percent of teachers teaching the subject in which they received their degree(s)	75%	53%
Teachers' average days absent	9.4%	8.8%
Number of teachers who left school/district last year	4	32
Teachers with tenure	15	1,041
Teachers without tenure	2	260
Number of professional development days	6	6

Salaries

	Your School	District	State
Average Teacher Salary	\$ 48,461	\$ 47,960	\$ 40,446
Average Administrator Salary	\$ 74,662	\$ 73,662	\$ 75,648

Principal: Susie Pineneedle

Number of years as Principal at this school: 4

Number of years as Principal at any school: 12

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